

# Strategic Reading in the Content Area

## Learning Team Approach

### Session 1 - Introduction

#### Outcome(s) Participants will:

- Participate as a member of a learning team
- Understand the organization of *Strategic Reading in the Content Areas, 2<sup>nd</sup> edition* (yellow) through text previewing

#### Materials

- *Strategic Reading in the Content Areas* SRCA (yellow)  
Learning team format pp. 263-265  
About This Book viii-ix, chapter 1 pp. 1-5
- *Strategies to Engage the Mind of the Learner* SEML (blue)  
Text Previewing p. 115  
Team Interview p. 21  
One Minute Assessment p. 216
- Handbook  
Reflecting on Strategy Use Log p. 45 (one copy per participant)  
Learning Team Log p. 48-49

#### Focus Activity or Opener

- Team Interview: (sample questions)  
What is a word/phrase to describe yourself as a reader?  
What is a fix-it strategy you use to assist comprehension?  
What is a learning goal you have set for yourself?  
What will you contribute to make this a meaningful experience?

#### Purpose of Learning Team

- Participants will learn the mechanics of a learning team and determine ground rules to guide all learning team sessions.
- Participants will familiarize themselves with the format of SRCA (yellow). They will read this book during learning team meetings.

#### Process Activity/Strategy(s)

- Text Previewing
- Round Robin Sharing

#### Complete Product/Process as a Group

1. Read pp. 263-265 to understand intent and format of learning teams. Discuss the impact of learning teams. Discuss in depth the communication tools on p. 264.
2. Appoint roles of learning team members - Give the recorder the Learning Team Log for the session (Handbook p. 48-49)

3. Create ground rules for group (punctuality, equal participation, on-task behavior, etc.)
4. Read and discuss viii-ix in SRCA (yellow)
5. Talk about Big Picture - the graphic on p. x also woven throughout the book
6. Text preview SRCA (yellow) leafing through book noting how the graphic reflects the organization of the book
7. Discuss pre-reading question on p. 1 “Why is it important to develop strategic readers?”
8. Read book introduction pp. 2-5
9. Reread and discuss During and After reading questions on page 1. Complete the Round Robin Sharing process activity.
10. Read the Text Previewing strategy SEMML (blue) p. 115
11. Discuss how to use the Text Previewing strategy in your next unit of study
12. Complete Reflecting on Strategy Use Log – add all new strategies
13. Create a plan for classroom application using new strategies

### Next Steps

- Assignment
  - Apply Text Previewing and Round Robin Sharing strategies
- Second Session – Determine date for session if necessary
  - Share content to be studied: Chapter 3 SRCA (yellow) “What is a strategic reader?” and “What is strategic reading?”
- Reflection - One Minute Assessment SEMML (blue) p. 216, participants reflect on personal learnings in journal provided (Handbook p. 44 - Starter Stems)

### Group Effectiveness

- Review group norms (ground rules), communication tools and/or team member roles... (example questions)
  - How are we doing as a learning team?
  - What are our strengths and areas to improve?
  - In what ways do the ground rules help the effectiveness of our team?
  - Which communication tools increase our team's effectiveness? Which one might we focus on?
- Review Learning Team log – recorder completes and distributes to all team members
- Select new recorder for second session